

Request for Courses in the Core Curriculum

Originating Department or College: University College

Person Making Request: Conchita Hickey

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Course Number and Title: UNIV 1102: Learning in a Global Context II

Please attach in separate documents:

Completed Catalog Add/Change Form

Syllabus

List the student learning outcomes for the course (Statements of what students will know and/or be able to do as a result of taking this course. See appended hints for constructing these statements.)

Students will:

1. Continue developing awareness of the connection between community and national multi-disciplinary issues and communicate that through oral discussion, written assignments and the Domestic Read selection and presentations.
2. Apply critical thinking skills to evaluate an assignment for author's agenda and quality of evidence.
3. Describe campus services available to them including: Financial Aid, Career Services, and the Study Abroad Program, through class presentations.
4. Demonstrate their knowledge regarding college research skills by completing a library research activity and participating in the end of semester conference.
5. Develop an awareness of personal strengths profile by completing the New Personality/Career assessment.
6. Improve technological competencies.
7. Recognize the value of team-building skills while preparing and presenting small group project. Each student will use an objective grading matrix to rate the other members of the project.
8. Recognize the importance of a personal code of ethics via discussions and/or written assignments pertaining to Diversity, Leadership, and Academic Integrity in personal and professional development.
9. Develop an appreciation for learning as evidenced by attendance at TAMIU speaker or performance events.

Component Area for which the course is being proposed (check one):

Communication

Mathematics

Language, Philosophy & Culture

Creative Arts

Life & Physical Sciences

American History

Government/Pol. Science

Social & Behavioral Science

Component Area Option

Competency areas addressed by the course (refer to the appended chart for competencies that are required and optional in each component area):

- Critical Thinking
- Communication Skills
 - Written Communication
 - Oral Communication
 - Visual Communication
- Empirical & Quantitative
- Teamwork
- Personal Responsibility
- Social Responsibility

Because we will be assessing student learning outcomes across multiple core courses, assessment assigned in your course must include assessment of the core competencies. For each competency checked above, indicate the specific course assignment(s) which, when completed by students, will provide evidence of the competency. Provide detailed information, such as copies of the paper or project assignment, copies of individual test items, etc. A single assignment may be used to provide data for multiple competencies.

The following three assignments will cover Communication, Critical Thinking, and Teamwork:

Assessment/Assignment #1: 10%

This assignment will address communication and critical thinking. Students will be tested using multiple choice questions and an essay.

Test sample questions (proposed Domestic Read for Spring 2013):

- Describe some of the unique features of Bill Strickland's Manchester Bidwell Center for Art and Technology and the impact they have on the people who attend the center.
- How did reading "Make the Impossible Possible" increase your understanding of our responsibility toward those in our community and our country living in poverty.

Assessment/Assignment #2: 10%

This assignment will address critical thinking. Students will take 5 chapter quizzes to measure comprehension of assigned readings from the course textbook. The quizzes will be multiple choice and will also include information presented during in-class lectures related to the readings.

Assessment/Assignment #3: 30% (see attached)

This assignment will assess team work, communication and critical thinking.

This is a comprehensive assignment that includes several components. Groups of 4-5 students will develop a research question that is linked to the Learning Community they are in (or the Domestic Read for any non-LC classes). The research question must be approved by the UNIV Instructor and, if it is to be used to complete an assignment for a LC, must also have the LC Instructor's approval.

Students will present their research projects at the Lamar Bruni Vergara Freshman Conference. Each presentation will be 7-10 minutes long. Because this assignment will assess oral communication skills, each

student MUST have a speaking part in the presentation. Students will be assessed using existing communication and critical thinking rubrics (see attached). In addition, students will evaluate all groups

Example of possible research question: How are online users experiencing or addressing privacy issues on such social networking sites as MySpace and Facebook?

Will the syllabus vary across multiple sections of the course? Yes No

If yes, list the assignments that will be constant across the sections:

Inclusion in the core is contingent upon the course being offered and taught at least once every other academic year. Courses will be reviewed for renewal every five (5) years.

The department understands that instructors will be expected to provide student work and to participate in university-wide assessments of student work. This could include, but may not be limited to, designing instruments such as rubrics, and scoring work by students in this or other courses. In addition, instructors of core courses may be asked to include brief assessment activities in their courses.

Reviewed and approved by the Core Curriculum Committee on 11/19/2012